

Advanced Level Course Recommendations

Advanced coursework for secondary students is designed to provide academic rigor, deep and more complex content at an accelerated pace in addition to opportunities to work independently and collaboratively through authentic learning. Birdville ISD offers advanced coursework in reading language arts, math, science and social studies. These “Honors” courses (formerly referred to as Pre-AP) develop necessary skills for mastery in future aligned Honors, Advanced Placement, and/or Dual Credit coursework. This curriculum mirrors college expectations and emphasizes higher-order critical thinking skills; conceptual understanding; expanded academic vocabulary and student-led discussion. Students are expected to adopt scholarly “Habits of Mind” in order to meet expectations of rigor and collegial engagement.

The following recommendations for advanced level course enrollment have been established. Should your child’s data not fall within recommended indicators for a requested course, you are encouraged to discuss enrollment options with your middle school Counselor, Instructional Facilitator, Administrator(s) or contact the office of Advanced Academics for further explanation.

Honors Math (Advanced Math Pathway)

Entering 6 th Grade Honors Math	5 th Math STAAR Screener	<u>OR</u>	5 th EOY Math
	Raw Score 25 or higher		Scaled Score 1064 or higher

NOTE: Students entering sixth grade are enrolled in the Advanced Math Pathway based on the requirements of Senate Bill 2124. They will remain on the Advanced Math Pathway and automatically be enrolled in 7th grade Honors Math and Algebra I their 8th grade year. Designated staff will monitor the performance of students in the advanced math pathway each nine weeks and follow the academic monitoring guidelines for Birdville ISD.

Honors Science

Entering 6 th Grade Honors Science	5 th Science STAAR	5 th Math STAAR	<u>OR</u>	5 th EOY Math Screener
	Raw Score 25 or higher	Raw Score 25 or higher		Scaled Score 1064 or higher
Entering 7 th Grade Honors Science	Final Grade in Current Science Course:			6 th Math STAAR
	85% or higher			Students Meets or Masters Grade Level Expectations
Entering 8 th Grade Honors Science	Final Grade in Current Science Course:			7 th Math STAAR
	85% or higher			Students Meets or Masters Grade Level Expectations



NOTE: The purpose of our Honors program is for students to prepare to take AP/Dual Credit science courses in high school. Math is an important part of being successful in advanced science courses due to the data and statistical requirements of the courses. *If a student does not meet the recommended math STAAR score; additional data (universal math screener scores, interim assessment scores, and classroom grades) can be used as a preponderance of evidence for continuation in honors science in 7th and 8th grade.*

Honors Reading Language Arts and Honors Social Studies

Entering 6th Grade Honors Reading Language Arts/Social Studies	5th Reading STAAR Lexile <u>OR</u> 5th EOY		
	Raw Score 28 or higher		875
Entering 7th Grade Honors Reading Language Arts/Social Studies	Final Grade in Current Social Studies Course:	6th Reading STAAR Lexile <u>OR</u> 6th EOY	
	85%	Students Meets or Masters Grade Level Expectations	1030
Entering 8th Grade Honors Reading Language Arts/Social Studies	Final Grade in Current Social Studies Course:	7th Reading STAAR Lexile <u>OR</u> 7th EOY	
	85%	Students Meets or Masters Grade Level Expectations	1095

NOTE: *The levels of recommended performance for Honors Social Studies are closely aligned with English Language Arts & Reading. Since Advanced Placement & Dual Credit are college aligned programs, these courses require a level of maturity which supports engagement in a variety of complex texts and tasks. If a student does not meet the recommended score, additional data (universal RLA screener scores, interim assessment scores, and classroom grades) can be used as a preponderance of evidence for continuation in the honors RLA and/or social studies pathway.*